



St. Benedict's College

Year 10 Revision Lists

Summer Examinations

Exam Dates: 4-9th June 2026



Name	
Class	



Year 10 CM3 Summer Exams

Venue- Hall

Time	Thurs 4 th June	Fri 5 th June	Mon 8 th June	Tues 9 th June
9:20-10:30 am	Study	Study	T&D 30 mins	Study
10:45-1pm	English 1 hr 30 mins	Maths 1 hr 30 mins	RE 1hr	Geography 1hr
1:40-3:20pm	History 1hr	Irish 1hr	Science 1hr 215-315pm	<u>HE 1hr</u>

- **Bring Essential Materials-** Pens, pencils, ruler, and any required stationery.
- No borrowing during exams.
- **No mobile phones,** smartwatches, or electronic devices in the exam room.
- **Exam Conduct**
- Arrive on time and follow all instructions from staff.
- Maintain silence and focus during study and exams.



Supporting Your Child During Revision

Small support. Big difference.



Your encouragement and support can help your child feel confident, motivated and ready to do their best.

1 CREATE THE RIGHT ENVIRONMENT



- Provide a quiet, comfortable space to revise.
- Keep it tidy and free from distractions.
- Good lighting and a comfy chair help!

4 SHOW INTEREST



- Ask how revision is going.
- Listen and help with any concerns.
- Show interest in their learning and progress.

7 STAY ORGANISED



- Help them keep track of key dates and exam times.
- Make sure they have all the materials they need.

2 ENCOURAGE A REALISTIC PLAN



- Help them create a revision timetable.
- Break topics into smaller chunks.
- Build in short breaks and time to rest.

5 HELP THEM STAY HEALTHY



- Encourage regular breaks, healthy snacks and plenty of water.
- Good sleep is essential for memory and concentration.

8 BE A GOOD ROLE MODEL



- Show a positive attitude to work and challenges.
- Balance is important – relax and spend time together.

3 BE POSITIVE AND SUPPORTIVE



- Praise effort, not just results.
- Encourage and remind them they can do it!
- A calm, positive attitude goes a long way.

6 REDUCE STRESS



- Remind them it's normal to feel a bit stressed.
- Encourage deep breaths, exercise or a short walk.
- Let them know you're there to support them.

9 REMEMBER...

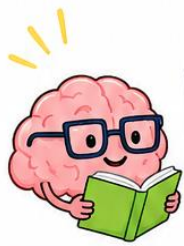


Exams are important, but they are just one part of your child's journey.
Your love and belief in them matter most.



YOU DON'T NEED TO HAVE ALL THE ANSWERS.
You just need to be there, believe in them, and help them take it one step at a time.





HOW TO REVISE EFFECTIVELY!



Work smart, not just hard!






7 EFFECTIVE REVISION STRATEGIES

- 1 PLAN YOUR TIME**  Make a revision timetable. Break big topics into small chunks and set realistic goals. **A plan = less stress!**
- 2 RETRIEVE INFORMATION**  Test yourself without looking at your notes. Use flashcards, past questions or try to write it out. **Testing strengthens memory!**
- 3 SPACE IT OUT**  Don't cram! Revise a little bit over several days. Spacing helps you remember for longer. **Little and often works best!**
- 4 USE ACTIVE TECHNIQUES**  Make mind maps, diagrams, summary sheets or teach the topic to someone else. **Get active with your revision!**
- 5 PRACTISE PAST QUESTIONS**  Past questions show you what to expect and help you improve your exam skills. **Practice makes progress!**
- 6 USE VISUALS AND COLOURS**  Use charts, diagrams, highlighters and colours to help key information stand out. **Your brain loves pictures!**
- 7 REVIEW AND REFLECT**  Check what you know, what you don't and adjust your plan. **Keep improving!**

LOOK AFTER YOURSELF

- GET ENOUGH SLEEP**  Good sleep helps your brain remember information.
- STAY HYDRATED**  Drink water regularly—your brain works better!
- EAT WELL**  Healthy food gives you energy and helps you focus.
- TAKE BREAKS**  Step away, stretch, listen to music. Short breaks help you stay focused.
- STAY POSITIVE**  Believe in yourself. You can do it! ❤️

USEFUL REVISION METHODS

- FLASHCARDS**  Perfect for key words, facts and definitions.
- MIND MAPS**  Great for seeing the big picture and making connections.
- CORNELL NOTES**  Note key points, then summarise in your own words.
- TEACH IT**  Explain it to a friend or family member. If you can teach it, you know it!
- CHECKLISTS**  Make lists of what you know and what you need to revise.

DURING YOUR REVISION...

- Find a quiet, tidy space
- Turn off distractions
- Have all your materials ready
- Focus on one thing at a time
- Test yourself regularly
- Reward yourself!

EXAM SUCCESS CHECKLIST

- I understand the topic
 - I can explain it in my own words
 - I can answer past questions
 - I know my key facts
 - I feel confident and prepared
- YOU'VE GOT THIS!** ★

★ CONSISTENT EFFORT TODAY = SUCCESS TOMORROW ★

Irish

All students will need to prepare for the writing, translation & reading elements of this exam as outlined below.

Class: 10 Lagan, 10 Bann & 10M	
Writing 30% Translating phrases: 20%	<ul style="list-style-type: none">• Name• Age• Describe yourself – eye/hair colour• Local area – where you live• What you live near• pets• Hobbies and interests• School subjects – favourite/least favourite
Reading Topics: 50%	<ul style="list-style-type: none">• Name• Describing words for people• Family – number of brothers and sisters• School life – subjects & opinions• Ag words• Counties in Ireland• House types• Facilities in local area• Colours• Weather• Hobbies & Interests• Food & Drink

Science

All students will need to revise the following topics:

Class – 10F, 10G1, 10G2 & 10H

- Respiration
- Blood and circulation
- Lungs
- Elements, compounds and mixtures
- Earth and space
- Chemical Reactions
- Plants
- Electricity

Technology and Design

All students will need to revise the following topics:

Class – 10LM1, 10LM2, 10LM3 & 10LM4

Health and Safety in the Workshop

- Risks when using workshop machinery and tools.
- Pillar Drill – possible injuries and safe use.
- Belt Sander / Bandfacer – dust and abrasion hazards.
- Soldering Iron – burns and heat safety.
- Band Saw – dangers of blades and loss of fingers.
- Importance of dust extraction systems.
- Recall workshop safety rules and PPE.

Workshop Machines

- Identify common workshop machines.
- Functions of workshop machinery.
- Machines used to remove waste material.
- Machines used to shape wood.
- Advantages of machine accuracy and speed.

Hand Tools

- Identify common hand tools.
- Correct use of workshop hand tools.
- Marking out tools and cutting tools.
- Safe use of hand tools.

Mortise Gauge

- Recall the function of a Mortise Gauge.
- Setting up a Mortise Gauge correctly.
- Safe operation of the tool.
- Difference between fixed and adjustable spur pins.
- Accurate marking out techniques.

Thermoforming Plastics

- Identify thermoforming equipment.
- Understand the process of thermoforming.
- Thermoplastic definition.
- Difference between thermoplastics and thermosetting plastics.
- Properties and uses of plastics.

ACCESSFM

- Recall what each letter stands for.
- Use ACCESSFM to analyse products.
- Understand product specification terms.

Woods and Manufactured Boards

- Hardwood, softwood and manufactured board definitions.
- Identify MDF, plywood, chipboard and hardboard.
- Properties and uses of manufactured boards.
- Identify hardwoods and softwoods.
- Mahogany classification.
- Plywood structure and layered construction.

Measuring and Calculations

- Calculate area correctly.
- Use mm² correctly.
- Measuring length and width accurately.

Wood Joints

- Mortise and Tenon Joint.
- Marking out a tenon.
- Marking out a mortise.
- Use of try square, marking gauge and pencil.
- Using a vice correctly.
- Use of coping saw and wood chisel.
- Use of wooden mallet.
- Fitting and securing joints with wood glue.
- Keywords linked to wood joints.

Sustainability - The 6 Rs

- Recall all 6 Rs of sustainability. - *Reduce Reuse Recycle Repair Refuse Rethink*
- Apply the 6 Rs to:
 - Designing products
 - Manufacturing products
 - Selling products
- Understand how sustainability improves products and reduces waste.

Product Design and Target Markets

- Understand what a target market is.
- Compare products designed for different users.
- Analyse products for suitability.

Art and Design

Class - 10LM1, 10LM2, 10LM3 & 10LM4

Sketchbook (40%)

- Make sure sketchbook is up to date and all homeworks completed since September (correct medium and evaluations, etc.,)

Classwork (60%)

- Work completed in class, including CM tasks, since September.

Music

All students will need to revise the following topics:

Listening Section

Elements of Music

Dynamics, Pitch, Duration, Tempo, Timbre, Texture, Articulation, Silence

Instruments of the Orchestra

- Identify the 4 families of the orchestra
- Identify the instruments in each family
- Aurally identify the instruments

Pop Music

- Song structure
- Compare and contrast two versions of the same song
- Identify musical devices used, hook, riff
- Describe accompaniment

Irish Music

- Traditional and non traditional instruments
- Traditional and non traditional features
- Dance types

Theory Section

Reading Music

- Note names (Treble Clef)
- Symbols (Clefs, Time Signature, Key Signatures, Bar Lines)
- Note Values

Keyboard and Chords

- Label notes on the keyboard
- Label chords correctly

Home Economics

All students will need to revise the following topics:

- Food Miles
- Imports and Exports
- Fairtrade
- Consumerism
- Value for Money
- Writing a cheque
- Methods of Payment
- Advantages and Disadvantages of Methods of Payment
- What influences us to buy different goods and services?
- Nutrients Functions

Geography

All students will need to revise the following topics:

<p>10L & 10B</p> <p>1 Hour Exam</p>	<p>Topic: The Restless Earth:</p> <ul style="list-style-type: none">● The layers of the earth & their characteristics● Differences between the continental & oceanic layer● Convection currents● Know the 4 types of plate boundaries● Characteristics of a volcano - Shield, Composite and supervolcanos know the difference between them● Rock types and how they form● Label the features of an earthquake <p>Topic: Coasts:</p> <ul style="list-style-type: none">● Characteristics of a Constructive & Destructive wave● What do waves do? Erosion, transportation and deposition● Longshore drift diagram● Cave, Arch, stack – Explain the formation of a stack● Coastal management strategies – Describe each of the methods (Sea wall, Groynes, Gabions) reference to Newcastle, Co. Down <p>Topic: Travel and Tourism:</p> <ul style="list-style-type: none">● Key terms - define 'travel' and 'tourism'● Types of destinations in the UK - national park, cultural, city, seaside● Reasons for travel - leisure, business or specialist● Methods of transport - advantages and disadvantages <p>Topic: World Development:</p> <ul style="list-style-type: none">● What is development? Definition and reference to MEDCs/LEDCs● Measuring Development - development indicators● How have development gaps been created - historical/geographical/conflict <p>Skills:</p> <ul style="list-style-type: none">● 4FGR & 6FGR● Scatter graphs● Directions (8-point compass)
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<p>10M</p> <p>1 Hour Exam</p>	<p>Topic: The Restless Earth:</p> <ul style="list-style-type: none"> ● The layers of the earth & one characteristic of each layer ● Know the 4 types of plate boundaries ● Characteristics of a volcano ● What is an Active, Dormant & Extinct volcano? ● Label the features of an earthquake <p>Topic: Coasts:</p> <ul style="list-style-type: none"> ● Characteristics of a Constructive & Destructive wave ● Longshore drift diagram ● Cave, Arch, stack – Explain the formation of a stack ● Coastal management strategies – Describe each of the methods (Sea wall, Groynes, Gabions) <p>Topic: Travel and Tourism:</p> <ul style="list-style-type: none"> ● Key terms - define 'travel' and 'tourism' ● Types of destinations in the UK - national park, cultural, city, seaside ● Methods of transport - advantages and disadvantages <p>Topic: World Development:</p> <ul style="list-style-type: none"> ● What is development? Definition and reference to MEDCs/LEDCs ● Measuring Development - development indicators <p>Skills:</p> <ul style="list-style-type: none"> ● 4FGR & 6FGR ● Scatter graphs ● Directions (8-point compass)
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Maths

All students will need to revise the following topics:

Class – 10 Lagan and Bann

- Transformations (Translations, Reflections, Rotations and Enlargements)
- Area of shapes
- Multiplying and dividing decimals
- Ratio and proportion
- Plan and elevation
- Calculating mean, mode, median and range
- Using rules of indices
- Rounding (Nearest 10, 100, 1000, Decimal Places and Significant Figures)
- Percentages
- Product of Prime Factors
- Highest Common Factor
- Lowest Common Multiple
- Angles on Parallel Lines
- Drawing and using Stem and Leaf Diagram
- Properties of 3D shapes
- Scatter Graphs, Line of Best Fit and Correlation
- Interpreting Pie Charts
- Add, Subtract, Multiply and Divide Fractions

Class – 10 Maine

- Reflect shapes
- Translate shapes
- Perimeter, Area and Volume of a shape
- Area of a triangle
- Angles on a straight line
- Metric and Imperial Units
- Reading a train timetable
- Product of Prime Factors
- Negative numbers
- Divide by an integer
- Types of numbers (factors, multiples...)
- Fractions of an amount
- Simplify fractions
- Simplify ratio
- Share in a given ratio
- Given one quantity, find the other
- Scatter Graphs
- Mean, Mode, Median and Range
- Calculate missing angles in a Right Angle and Quadrilateral
- Add, Subtract, Multiply and Divide Fractions

RE

All students will need to revise the following topics:

Class – 10L 10B

- Key words in Islam
- Ramadan – how long it lasts, who is exempt, why Muslims fast and how the fast is broken
- Fact file on Muhammad
- Label plan of mosque
- Names of 5 pillars
- Describe the pilgrimage to Mecca
- Key facts on Nelson Mandela
- Label and describe the Christingle
- Religious and political background to Palestine

Class 10M

Key words in Islam

- The Mosque
- Facts on Muhammad
- Names of 5 pillars
- Key facts on Nelson Mandela
- Key facts on Martin Luther King
- Easter worksheets

History

All content for each topic below is in the revision booklet shared on Google Classroom

Nazi control: propaganda and terror

Key terms (indoctrinate, persecute, genocide)

Nazi treatment of the Jews

Life in the ghettos

Source questions (Literacy and Numeracy specific)

Essay question: Partition of Ireland: causes and consequences

- What is partition?
- Differences between North and South of Ireland
- The Home Rule Bill and Unionist opposition
- Growth of armed nationalism

Causes of Partition:

- WW1
- Easter Rising
- Rise of Sinn Fein
- Irish War of Independence

Consequences of Partition

- A divided society
- Failure to achieve Home Rule
- Unionist opposition

Armed Nationalism (The Troubles)

English

All students will need to revise the following topics:

10L, 10B and 10M

1. TEEL Chains – Technique Evidence Explanation Link back
2. Reading and understanding a leaflet (use of presentational and language techniques to create impact on the reader.) Complete practice activities on Google Classroom on how to write about how a writer uses techniques to persuade a target audience.
3. Selecting relevant quotations from a text
4. How to write a persuasive speech
5. IMAFORESTCREEP Persuasive Techniques
6. COMPASS Descriptive Techniques
7. Punctuation Marks
8. TIPTOP Paragraphing
9. Complete all Practice tasks provided
10. What is a fact and opinion?



IMAFORESTCREEP



PERSUASIVE WRITING TECHNIQUES

Use a range of techniques to influence your reader and create a powerful argument.

TECHNIQUE	WHAT IT MEANS	HOW TO USE IT (EXAMPLE)
I	IMPERATIVE 	Use strong commands or instructions to urge action. EXAMPLE: <i>Act now before it's too late!</i>
M	METAPHOR 	Compare two things to highlight a similarity. EXAMPLE: <i>Social media is a rat race that never really ends.</i>
A	ALLITERATION bb	Repeat the same starting sound in words. EXAMPLE: <i>Ban bullying for a better, brighter future.</i>
F	FACTS 	Use information that is true and can be proven. EXAMPLE: <i>Research shows that 9 out of 10 teenagers experience exam stress.</i>
O	OPINIONS 	Share your point of view to influence the reader. EXAMPLE: <i>In my opinion, school uniforms limit self-expression and creativity.</i>
R	RHETORICAL QUESTION 	Ask a question that doesn't need an answer. EXAMPLE: <i>Do we really want to live in a world without clean oceans?</i>
E	EXCLAMATORY SENTENCE 	Use a powerful exclamation to emphasise a strong feeling or idea. EXAMPLE: <i>How unfair it is that so many young people's futures are being stolen!</i>
S	STATISTICS 	Use numbers or data to support your argument. EXAMPLE: <i>68% of students say school stress affects their mental health.</i>
T	TRIPLE (3) 	List three ideas, words or actions for impact. EXAMPLE: <i>We need change now: more support, more awareness, more action.</i>
C	CONTRAST 	Show the difference between two things. EXAMPLE: <i>While some profit, others struggle – that's not a fair society.</i>
R	REPETITION 	Repeat a word or phrase for emphasis. EXAMPLE: <i>Enough is enough. It's time to speak up. It's time to change.</i>
E	EXAGGERATION 	Use overstatement (used for effect, not literally). EXAMPLE: <i>I've told you a million times – stop leaving your phone on!</i>
E	EMPATHY 	Show understanding of the reader's feelings. EXAMPLE: <i>We all want a safe, happy future for ourselves and our families.</i>
P	PUNCTUATION 	Use punctuation correctly for effect, clarity and impact. EXAMPLE: <i>It's time to act now, before it's too late!</i>

TOP TIPS FOR SUCCESS



KNOW YOUR AUDIENCE

Think about who you are writing for and what matters to them.



HAVE A STRONG STRUCTURE

Introduction – grab attention
Paragraphs – develop ideas
Conclusion – sum up and leave an impact



USE A RANGE

The more techniques you use effectively, the more convincing your writing will be.



BE SPECIFIC

Give clear examples, facts and evidence.



CHECK & IMPROVE

Check your spelling, grammar and punctuation and vary your sentences.

PUNCTUATION: Make it Clear!

Use punctuation to help your reader understand your ideas.

HOW TO USE SEMI COLONS (;)

Use a semi colon to link two closely related independent clauses (sentences) without using a conjunction.

EXAMPLE:

I love sport; it keeps me fit and healthy.
(Two independent clauses closely related)

Do not use a semi colon:

- Between a main clause and a dependent clause.
- ✗ After I finished my homework; I went out.
(Use a comma: After I finished my homework, I went out.)
- To join two unrelated clauses.
- ✗ I like pizza; the sky is blue.
(Not closely related)

Other punctuation to remember:

- Full stop (.) – ends a sentence.
- Comma (,) – separates items or adds clarity.
- Colon (:) – introduces a list, explanation or example.
- Exclamation mark (!) – shows strong feeling or emphasis.
- Question mark (?) – asks a question.



STRONG IDEAS + EFFECTIVE TECHNIQUES + CLEAR PUNCTUATION = POWERFUL WRITING!

Plan it. Write it. Check it. Persuade it.



ST. BENEDICT'S COLLEGE - YEAR 10 SUMMER EXAM REVISION TIMETABLE

EXAM TIMETABLE

Year 10 CM3 Summer Exams
Venue- Hall

Time	Thurs 4 th June	Fri 5 th June	Mon 8 th June	Tues 9 th June
9:20-10:30 am	Study	Study	Maths 30 mins	Study
10:45-11am	English 1 hr 20 mins	Maths 1 hr 20 mins	RE	Geography
1:30-5:30pm	History 1hr	Math 1hr	Science 1hr 25-30mins	RE



How to Revise

- 1 PLAN YOUR TIME**
 - 2 RETRIEVE INFORMATION**
 - 3 SPACE IT OUT**
 - 4 USE ACTIVE TECHNIQUES**
 - 5 USE ACTIVE TECHNIQUES**
 - 6 PRACTISE PAST QUESTIONS**
- USEFUL METHODS**
- Flashcards
 - Mind Maps
 - Teach It

Small support, Big difference.

Week 1: Mon 18 May - Sun 24 May

TIMES	Mon	Tue	Wed	Thu	Fri
17:00 - 17:30					
17:30 - 18:00					
18:30 - 18:30					
18:30 - 19:00					
19:00 - 18:30					
10:00 - 20:00					

Week 2: Mon 25 May - Sun 31 May

TIMES	Mon	Tue	Wed	Thu	Fri
17:00 - 17:30	Irish	Geography	RE	Music	Art & Design
17:30 - 18:00					
18:30 - 19:00					
19:00 - 18:30					
10:00 - 20:00					

Mon 1 June - Wed 3 June

TIMES	Mon, June 1	Tues, June 2	Wed, June 3
09:00 - 09:30			
09:30 - 10:00			
11:00 - 13:00			
18:00 - 19:30			
19:30 - 20:00			



Healthy Revision Checklist

Look after yourself

- Find a quiet, dry space!

During your revision

- Sleep
- Hydration
- Food, breaks
- Check & improve

Revision Success Checklist

- I understand the stuff.
- I can explain it in my own words
- I can answer past questions
- I know my key facts
- I feel confident and engaged

YOU'VE GOT THIS!



